

## **LaunchBoard Updates for 2021-2022**

April 27, 2022

This document describes improvements and features updates that have been made as part of the LaunchBoard dashboards 2022 releases. In addition to the items listed below, all dashboards are being updated to incorporate 2020-21 enrollment and completion data 2019-20 transfer, employment, and earnings data; and 2018-19 Career and Technical Education Outcomes Survey (CTEOS) data where appropriate.

## Summary of Releases and Updates with Links to Dashboards

<u>Adult Education Pipeline</u>: Initial release on 04/21/22 <u>Student Success Metrics</u>: Initial release on 04/27/22

## ADULT EDUCATION PIPELINE DASHBOARD

The Adult Education Pipeline displays data for K-12 adult education and community college noncredit adult education students including progress, transition, completion and employment outcomes. K-12 data from CASAS TOPSpro Enterprise and noncredit data from the Chancellor's Office Management Information System is integrated to display a comprehensive picture of California Adult Education Program measures and outcomes. Practitioners can view many metrics by program area, including English as a Second Language (ESL), Adult Basic Education (ABE), Adult Secondary Education (ASE) and Career and Technical Education (CTE).

As part of the Spring 2022 release, users will see the following new features:

- Users can now toggle between percent *and* number of learners for Top Five Institution charts.
- The program type drill down has been added to additional metrics.
- Age groupings have been aligned to National Reporting System categories.

Tool tip and metric descriptions have been improved. Next to a chart's description users will find a question mark icon. Clicking this icon will open a text box that provides additional information on the metric being displayed.

To align with other LaunchBoard dashboards, incorporate feedback from the field, and increase the accuracy and precision of metric definitions, a number of calculation updates have been implemented. These changes are outlined in the Changes in Definitions document available on the dashboard.

## STUDENT SUCCESS METRICS DASHBOARD

The Student Success Metrics dashboard showcases student progression along various educational journeys, from recruitment to completion, transfer and the workforce. The metrics provide a holistic approach to student success across funding streams and initiatives and can support colleges in setting goals that align with the Vision for Success. Metric definitions align with the Student Centered Funding Formula (SCFF) from 2021-2022, EXCEPT for the four-year transfer metric. The Student Success Metrics dashboard allows students to earn 12 units at any time up to and including the year prior to transfer at any college INSTEAD of requiring students to earn 12 units in the district in the year prior to transfer.

As part of the Spring 2022 release, a new metric has been added to both the cohort and snapshot views. Attained the Vision Goal Definition of Completion or Transferred to a Four-Year Institution has been added to the Success section to combine both student success outcomes. The Successful Enrollment at the selected college has also been added to the cohort view as an access metric for 2022 Student Equity Plans (SEP). Two new drilldowns, available on the snapshot view, have been added to the cohort view for homeless status and for credit ESL students.

A significant update has been made to the User Interface to allow users to see incomplete years of data in the cohort view and in the snapshot view for Metrics Under Development. Outlined markers for lines and lighter, transparent bars on graphs indicate that not enough time has passed to allow fist-time cohort students to attain the metric outcome to meet the three-, four-, or six-year cohort length selected in the cohort view or to allow credit ESL students a full three years to complete transfer level math and English (expanded view) in the snapshot view.

Resources have also been updated, and new resources have been provided to help with interpretating the data displayed including resources to help with the 2022 Student Equity Plan data from the cohort view and disproportionate impact calculations.